

Transitional Justice 2001F/ Political Science 2203F

Course	Problems in Transitional Justice and Post-Conflict
Instructor:	Nigmendra Narain
Office Hours:	See OWL site
Office Location:	See OWL site
Email:	nnarain@uwo.ca
Telephone:	519-661-2111 x 85108
Mode of Delivery:	In-person class

Course Syllabus

Prerequisite(s): None.

Antirequisite(s): Transitional Justice 2001F/G, Political Science 2203F/G, Political Science 2211E

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Important Dates:

Wed Sep 9: Fall/Winter Term classes begin.
Tues Sep15: Last day to add or drop a Fall 6-week first quarter ('Q') course.
Thu Sep 17: Last day to add or drop a Fall/Winter 24-week course or a Fall 12-week course. Courses dropped by this date will not appear on a transcript; no fee penalty. Courses dropped after this date will appear on a transcript with a grade of 'WDN' (withdrawn, without academic penalty).
Wed Sep 30: [National Day for Truth and Reconciliation \(non-instructional day\)](#).
Oct 10-18: Fall Reading Week.
Fri Nov 30: Last day to withdraw from a Fall 12-week course resulting in a grade of 'WDN' (withdrawn, without academic penalty). Course withdrawals after this date will appear on a transcript with a grade of 'F.'
Wed Dec 9: Fall/Winter classes end.
Thu Dec 10: Study Day.
Dec 10 – 22: Fall Term Examination Period.

Note on Course Rules:

Course rules, requirements, etc., are a combination of information in this Course

Outline, on the course OWL site, and in the course OWL site Announcements/notifications, so it is the responsibility of all students to read the various documents, notifications, and posted information fully. If you note an issue, please email the course professor right away, especially in advance of deadlines, due dates, etc. Misunderstanding, misreading, misconstruing and missing or not reading these rules, requirements, etc., will not be grounds for appeals, redress, etc., especially after due dates, deadlines, etc. If you rely on online misinformation, this is not grounds for appeal either.

Course Description:

This course introduces students to interdisciplinary studies of transitional justice and post-conflict reconstruction, with emphasis on questions of conflict. Students will examine key concepts and explore theoretical problems in confronting and seeking solutions to the aftermath of large-scale events of social violence, including war, genocide, and authoritarian rule. As well, this course will examine some cases where Transitional Justice has been applied or theoretically considered.

This course assumes no prior knowledge of Transitional Justice or Political Science.

Course Objectives:

- Definitions and criteria of Transitional Justice
- Debates in Transitional Justice
- Frameworks for understanding Transitional Justice
- Different applications and machinations of Transitional Justice
- Enhancing verbal communication skills and teamwork abilities
- Written communication in time-constrained environment with delimited information, data and materials

Learning Outcomes:

- ❖ Lecture & Participation
 - Recognize the importance of engaging colleagues' ideas
 - Communicate verbally in an analytic and clear fashion
 - An awareness of the extent and limits of one's own knowledge, informed by exposure to information, concepts, theories and experience
- ❖ Essay & Essay Research Assignment
 - Organizational skills that contribute to scholarly and personal independence
 - Well-developed research skills, such as those articulated by the Political Science Research Competency Guidelines adopted by the Association of College and Research Libraries
 - Communicate in written format in an analytic and clear fashion
 - Situate knowledge historically and contextually
 - Assess evidence critically
 - Ethical dimensions of problem identification and methodology
- ❖ Test & Exam
 - Organizational skills that contribute to scholarly and personal independence

- Knowledge of diverse theories and approaches
- Understanding of methods; knowledge of epistemological approaches and ontological diversity
- Communicate in written & verbal format in an analytic and clear fashion
- Situate knowledge historically and contextually
- Assess evidence critically
- How power, culture, and history condition knowledge formation
- Understand the ambiguity, uncertainty, ubiquitous and controversial nature of politics
- Ethical dimensions of problem identification and methodology

Course Materials:

All readings are posted on the OWL site or available through the Library website. Please check the OWL site accordingly for readings. Course readings will be posted on the OWL site without cost to you. Each week has many readings, and strategies for handling the readings using teamwork, groups, AI, summaries, etc. are recommended and will be discussed in class and/or the OWL site.

Methods of Evaluation:

Mid-Term Test	25%	
Essay	35%	
Final Exam	<u>40%</u>	
		100%

Though we have a tutorial hour, we will not be having a tutorial hour with separate readings or grade, but we will have participation opportunities in extended lecture hour. As well, given reading load, we will take time to discuss the key ideas and points for discussion from each reading over the course of each class. Consequently, we will start the class not at 1:30pm but at 1:40pm, so you'll have to time to grab coffee or non-alcoholic drink or food for class, park or bus in, chat with your class friends in class, etc.

NOTE:

- We are an English-language school, so all assignments, etc., must be in English
- Maximum grade for any one assignment or the course is 100%, so any bonuses, etc., will not result in a grade higher than 100% nor will they carry over to any other assignment
- No Undocumented Absences will be usable for this course (i.e. unusable) as per the details provided here and on the OWL site
- Mid-Term Test is a Designated Assignment, i.e. excluded from Undocumented Absence process
- Essay is covered by Flexible Deadline, i.e. excluded from Undocumented Absence process
- Final Exam is during Official Exam period, i.e. outside of Undocumented Absences operational timeframe
- Details about each assignment will be posted on the OWL site

Assignment Details

Note: more detailed information will be posted on the OWL site

- Mid-Term Test:
 - Duration: 2 hours In-person exam in our classroom on Campus
 - Multiple-Choice
 - More details will be posted on the OWL site
 - Mid-Term Test is a Designated Assessment and so exempt from “Undocumented Absence” Academic Consideration (see OWL site for more details)
- Essay
 - 1000-1500 words
 - More details will be posted on the OWL site
 - Essay falls under Flexible Deadline policy and so exempt from “Undocumented Absence” Academic Consideration (see OWL site for more details)
- Final Exam:
 - Duration: 2 hours In-person exam in our classroom on Campus
 - Multiple-Choice and Short Answer
 - More details will be posted on the OWL site
 - During Final Exam period so exempt from “Undocumented Absence” Academic Consideration (see OWL site for more details)

OWL Brightspace Website: Why should you check this regularly?

Our class OWL Brightspace is “POLISCI 2203F”, and TJ 2001F students will also be added to this OWL site (NOT the TJ-titled OWL site). All course announcements, grades, other readings, etc., will come from the OWL site. Please don’t turn off notifications, etc.

“All course material will be posted to OWL Brightspace:

<https://westernu.brightspace.com> If students need assistance with OWL Brightspace, they can seek support through <https://brightspacehelp.uwo.ca/> . Alternatively, they can contact the Western Technology Services Helpdesk <https://wts.uwo.ca/helpdesk/> online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.” (UWO guidance to students)

Note that the latest, most-up-to-date information is posted on the OWL site, so though dates, evaluations, policies, etc., are stated in this Course Outline, it is your responsibility to check the OWL site for updated and current information.

Schedule of Class and Assignment Due Dates:

- 1. Wed Sep 9 - Intro to the Course**
- 2. Wed Sep 16 – Transitional Justice (TJ): Definitions, Histories,**

Frameworks - Part 1

- Quinn, Joanna, *Human Rights*, 10 "Transitional Justice". *Human Rights: Theory and Practice*. Ed. Goodhart, Michael. Oxford: Oxford University Press, 2023, pp. 328-343.
- Sharp, Dustin N. "Introduction: Transitional Justice Foundations." *Rethinking Transitional Justice for the Twenty-First Century: Beyond the End of History*. Cambridge: Cambridge University Press, 2018, pp. 1-16.
- De Greiff, Pable. "Theorizing Transitional Justice", *Nomos 51: Transitional Justice*, 2012, pp. 31-77.
- Obel Hansen, Thomas. "The Time and Space of Transitional Justice." *Research Handbook on Transitional Justice*, edited by Cheryl Lawther and Luke Moffett, Edward Elgar Publishing, 2023, pp. 9-25.

3. Wed Sep 23 – TJ: Definitions, Histories, Frameworks - Part 2

- Teitel, Ruti G. "Transitional Justice Genealogy." *The Criminology of War*, edited by Ruth Jamieson, 1st ed., Routledge, 2014, pp. 489-514.
- Sharp, Dustin N. "Justice for What?" *Rethinking Transitional Justice for the Twenty-First Century: Beyond the End of History*. Cambridge: Cambridge University Press, 2018, pp. 19-38.
- O'Rourke, Catherine. "Transitional Justice and Gender." *Research Handbook on Transitional Justice*, edited by Cheryl Lawther and Luke Moffett, Edward Elgar Publishing, 2023, pp. 76-93.
- Aiken, Nevin T. "Structural Violence and Transitional Justice." *Research Handbook on Transitional Justice*, edited by Cheryl Lawther and Luke Moffett, Edward Elgar Publishing, 2023, pp. 452-72.

Wed Sep 30 – No class → National Day for Truth and Reconciliation (non-instructional day)

4. Wed Oct 7 – TJ from Above: the UN and the Global

- UN, "Office on Genocide Prevention and the Responsibility to Protect", <https://www.un.org/en/genocide-prevention/definition>
- Manion, Megan L., and Alison Davidian. "The United Nations and Transitional Justice: An Enduring Human Rights Priority, Remedy to Securitization and Path to Sustainable Peace." *Research Handbook on Transitional Justice*, edited by Cheryl Lawther and Luke Moffett, Edward Elgar Publishing, 2023, pp. 141-57.
- Moffett, Luke, and Nikhil Narayan. "Provisional Justice in Protracted Conflicts: The Place of Temporality in Bridging the International Humanitarian Law and Transitional Justice Divide." *International Review of the Red Cross* (2005), vol. 106, no. 927, December 2024, pp. 1222-49.
- Emtseva, Julia. "Philanthropic Justice: The Role of Private Foundations in Transitional Justice Processes." *Michigan Journal of International Law*, no. 44.1, 2023, p. 219-262..
- Sharp, Dustin N. "Justice for Whom?" *Rethinking Transitional Justice for the Twenty-First Century: Beyond the End of History*. Cambridge: Cambridge University Press, 2018. 39-74. Print.

Oct 10-18: Fall Reading Week.

5. Wed Oct 21 - - Mid-Term Exam > Details will be on the OWL site

Make-up Mid-Term:

You will have to pick one ONLY after your Academic Consideration has been approved OR you are choosing to write the Late Make-up Exam with -10% Penalty:

- Tues Oct 27 4-6
- Thurs Oct 29 4-6
- Note:
 - Date and/or Time may need to be adjusted based on room availability and updated on the OWL site
 - Rooms will be posted on the OWL site

6. Wed Oct 28 – TJ & ? : Guest Lectures

- Readings will be posted on OWL site

7. Wed Nov 4 – TJ from Below: Civil Society

- Schkolne, Maya, and Hugo van der Merwe. "Civil Society and Transitional Justice: Building an Expanded Vision from Below." *Research Handbook on Transitional Justice*, edited by Cheryl Lawther and Luke Moffett, 2nd ed., Edward Elgar Publishing, 2023, pp. 161–178.
- Gready, Paul, and Simon Robins. "Rethinking Civil Society and Transitional Justice: Lessons from Social Movements and 'New' Civil Society." *The International Journal of Human Rights*, vol. 21, no. 7, 2017, pp. 956–975.
- Nagy, Rosemary "Transitional Justice as Global Project: Critical Reflections." *Third World Quarterly*, vol. 29, no. 2, 2008, pp. 275–89.
- Quinn, Joanna R. "Chapter 4. The Thin Sympathy Hypothesis and the Sympathetic Continuum". *Thin Sympathy: A Strategy to Thicken Transitional Justice*, Philadelphia: University of Pennsylvania Press, 2021, pp. 40-64.

8. Wed Nov 11 – TJ Mechanism: Truth Commissions

- Background: International Center for Transitional Justice, "Truth Commissions", <https://www.ictj.org/sites/default/files/ICTJ-Global-Truth-Commissions-2008-English.pdf>
- Quinn, Joanna R. "Truth Commissions." *The Politics of Acknowledgement: Truth Commissions in Uganda and Haiti*, UBC Press, 2010, pp. pp. 34–48.
- Wallace and Ibhawoh, "Truth Commissions, Civic Participation, and State Building" in Ibhawoh, Bonny, et al., editors. *Truth Commissions and State Building*. McGill-Queen's University Press, 2023, pp. 35-57.
- Pallí-Asperó, Cira. "Addressing the Legacies of the Past: Historical Commissions in Consolidated Democracies." *Transitional Justice in Aparadigmatic Contexts*, edited by Tine Destrooper et al., 1st ed., vol. 1, Routledge, 2023., pp. 184-199.
- Bawa, "Decolonization, Gender, and Transitional Justice in Post-Colonial Africa" in Ibhawoh, Bonny, et al., editors. *Truth Commissions and State Building*. McGill-Queen's University Press, 2023, pp. 99-120.

Essay Due: Mon Nov 9 11:59pm; Flexible No-Penalty Deadline: Fri Nov 13 11:59pm – see details on the OWL site

9. Wed Nov 18 – TJ Mechanism: Legal Systems

- Knust, Nandor. "Structural Legal Components of Transitional Justice." *Transitional Justice: Legacies and Futures*, 2026, pp. 75–90.
- McGonigle Leyh, Brianne. "Transitional Justice and International Criminal Justice." *Research Handbook on Transitional Justice*, edited by Cheryl Lawther and Luke Moffett, 2nd ed., Edward Elgar Publishing, 2023, pp. 212–27.
- Sarkin, Jeremy. "Refocusing Transitional Justice to Focus Not Only on the Past, But Also to Concentrate on Ongoing Conflicts and Enduring Human Rights Crises." *Journal of International Humanitarian Legal Studies* [Leiden], vol. 7, no. 2, January 2016, pp. 294–329.
- Fobear, Katherine. "Queering Transitional Justice: Reviewing the Field of Transitional Justice and Looking Toward Queer Possibilities." *Masculinities and Queer Perspectives in Transitional Justice*, edited by Philipp Schulz et al., 1st ed., Routledge, 2025, pp. 51–65.

Late -10% Penalty Essay Due: Mon Nov 16 11:59pm; Flexible No Further Late Penalty Deadline: Fri Nov 20 11:59pm – see details on the OWL site

10. Wed Nov 25 – TJ Mechanism: Reparations & Amnesty

- Gallen, James. "Reparations." *Transitional Justice and the Historical Abuses of Church and State*, 1st ed., Cambridge University Press, 2023, pp. 248–89.
- Moffet, Luke. "Reparations in Transitional Societies." *Research Handbook on Transitional Justice*, edited by Cheryl Lawther and Luke Moffett, 2nd ed., Edward Elgar Publishing, 2023, pp. 283–305.
- Mallinder, Louise. "Amnesties and Transitional Justice." *Research Handbook on Transitional Justice*, edited by Cheryl Lawther and Luke Moffett, 2nd ed., Edward Elgar Publishing, 2023, pp. 262–82.
- Lenta, Patrick. "Amnesties, Transitional Justice and the Rule of Law." *Hague Journal on the Rule of Law*, vol. 15, no. 3, December 2023, pp. 441–69.

11. Wed Dec 2 - TJ and Peacebuilding

- Sharp, Dustin N. "Peacebuilding and Liberal Postconflict Governance." *Rethinking Transitional Justice for the Twenty-First Century: Beyond the Standard Script*, Cambridge University Press, 2018, pp. 95–114.
- Sharp, Dustin N. "Transitional Justice and Liberal International Peacebuilding." *Rethinking Transitional Justice for the Twenty-First Century: Beyond the End of History*, Cambridge University Press, 2018, pp. 115–139.
- Sharp, Dustin N. "Toward a More Emancipatory Foundation for Transitional Justice." *Rethinking Transitional Justice for the Twenty-First Century: Beyond the End of History*, Cambridge University Press, 2018, pp. 140–154.

12. Wed Dec 9 – TJ and the West

- Hamber, Brandon, Philipp Schulz, and Giulia Messmer. "Transitional Justice

and Masculinities." *Research Handbook on Transitional Justice*, edited by Cheryl Lawther and Luke Moffett, 2nd ed., Edward Elgar Publishing, 2023, pp. 94–109.

- Luoma, Colin. "Closing the Cultural Rights Gap in Transitional Justice: Developments from Canada's National Inquiry into Missing and Murdered Indigenous Women and Girls." *Netherlands Quarterly of Human Rights*, vol. 39, no. 1, March 2021, pp. 30–52.
- Leyh, Brianne McGonigle. "Unable to See the Forest for the Trees: Transitional Justice and the United States of America". *Transitional Justice in Aparadigmatic Contexts*, edited by Tine Destrooper et al., 1st ed., vol. 1, Routledge, 2023, pp. 86–105.
- Carlson, Kerstin Bree. "Transitional Justice for European Terror Actors: Disrupting Europe's Security/Rights Terror Law Impasse." *Transitional Justice in Aparadigmatic Contexts*, edited by Tine Destrooper et al., 1st ed., vol. 1, Routledge, 2023, pp.161-183

Final Exam: 2-hours, Date & Time set by Registrar, during Official Exam Period, In-person

- In-person exam on Campus
- Multiple-Choice, and Essay and/or Short Answer
- More details will be posted on the OWL site

Important Information & Rules About or Affecting the Course:

❖ **Non-medical and medical accommodation:**

- Only Academic Counselling approved absences will be rectified with make-up Test or Final Exam. Students should consult the [Policy on Academic Consideration – Undergraduate Students in First Entry Programs](#). Here is the link to the Academic Consideration website:
https://registrar.uwo.ca/academics/academic_considerations/index.html#can_not

❖ **Statement on Use of Electronic Devices**

- Laptops, etc., are permitted in the classroom for the express purpose of taking notes, doing class work, etc., ONLY
- NO electronics devices are allowed during tests and examinations unless specified differently
- If you have wearable technology like Prescription META or other such glasses, AirPods, hearing aids, etc., please ensure you have turned OFF any connection to your phone, etc.; if you do not do so or have not let us know in advance, you will be asked to remove and surrender the technology to us, and you may be removed from the class, test, or exam
- You are NOT permitted to take pictures, record videos, etc., of the classroom, your classmates, or class work; if there are limited and specific circumstances where this may be required for the class itself, the whole class will be so informed, but otherwise NO to such uses, etc., are permitted, and may incur penalties and sanctions in class and by the University

❖ **Statement on Academic Offences**

- Scholastic offences are taken very seriously, and students are directed to

read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_offences_26SEP.pdf

❖ **Plagiarism**

- Plagiarism involves reliance on the work of another author without attribution. Students must compose their own essays and assignments, in their own words. Whenever students incorporate an idea, or a passage, or data from another author, they must fully acknowledge this by using quotation marks where appropriate and by properly citing the borrowed material.
- Plagiarism can be direct, involving straightforward copying of an author's work without providing both attribution and quotation marks. It can be less direct, involving lightly paraphrasing an author's work, rearranging their sentences while maintaining the same general structure and meaning, or stitching together material from two or more sources — these would count as plagiarism even with the source or sources identified, as they rely too heavily upon the way the author or authors chose to present their ideas. Take note that students may satisfactorily write up an author's ideas in their own words, but then neglect to cite the source or sources of the ideas, which also counts as plagiarism. And students may plagiarize themselves by submitting work they have previously submitted in other courses.
- Plagiarism is a major academic offence, one which is taken seriously at Western.
- See Scholastic Offence Policy (above) and Procedures in the Western Academic Calendar for more detail:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/undergrad_scholastic_offence_procedure.pdf

❖ **Plagiarism Checking**

- "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

❖ **Multiple-choice tests/exams**

- Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

❖ **Test and Exam review**

- Will only be reviewable at select times and locations. Information will be provided at the appropriate times posted on the OWL site

❖ **Statement on the Use of Generative Artificial Intelligence (AI)**

- If you use AI to help support your work, you must indicate and cite the AI as the source, but note this does *not absolve* you of: finding the citations for the claims or arguments or statistics or other data; verifying and citing the

sources for/of information, raw data or empirical information; confirming the accuracy of the information; etc.

- When using AI, reliance on false citations (i.e., AI hallucinations) will also be considered as an academic offense. Although this doesn't involve plagiarizing from a specific author, it does involve inclusion of AI-generated material without proper attribution, and which simply may not exist to properly attribute.
- Students are ultimately responsible for what is included, written, cited, etc., in their work even after attributing to AI, as you must check, fact-check, etc., any and all your work.
- The use of generative AI tools (e.g. ChatGPT, Dall-e, other LLMs, etc.) is permitted to aid or nuance your thinking, communication, and learning but not to replace or subvert it.
- The use of generative technology is permitted in this course for the following activities: A). Exposing you to other ideas: however, it is important to brainstorm your own ideas first. Be aware that generative technology may introduce biases into the topic, and in questions of politics has a persistent consensus-driven bias. B) Improving clarity and expression of ideas and thoughts that you have written down first. Do not copy any sentences directly from generative technology, make sure to edit and retain your writing C) Study or assessment aids, by generating practice questions, flashcards or learning simulations, but double check the accuracy of any generated content D) make information easier to understand, simplifying the material, providing pre-reading and post-reading summaries for accessibility. However, you should always read the text yourself as generative technology tends to oversimplify and can misrepresent political information.
- You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content).
- Any assignment that is found to have used generative AI tools in unauthorized ways can result in: a failure to receive full grades, the need to resubmit the assignment, need to orally present the assignment in office hours, or a failure to complete the requirements of the course. If in doubt about permitted usage, please ask for clarification.
- Use of AI cannot be used as grounds for appeal where the AI has committed an academic violation, provided misinformation, etc., and you deployed the AI's results, text, etc. – you are ultimately responsible for the results and consequences of using AI.

❖ **Essay course requirements**

- This is an essay designated half-course (F/G) course.

❖ **Security and Confidentiality of Student Work**

- All student assignments, tests and exams will be handled in a secure and confidential manner through OWL, through Office 365, or in-person processes for return.
- Student work can only be accessed or received by the students whose work it is, and not other students, parents, etc.
- If you share your work with others and breach your own confidentiality, we are not responsible for the consequent matters which arise

❖ **Duplication of work**

- Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

❖ **Grading and grade adjustments**

- The Department of Political Science has a policy that undergraduate final course grades will only be rounded to the next whole grade if they end at 0.5 or higher; otherwise, they will be rounded down.
- No grades will be bumped up simply on request and please don't email requesting a grade bump for any assignment, the course grade, etc.
- Note that the OWL system and the Registrar's academic rule is that only the first number after the decimal point is considered as scientifically valid for grade rounding by the OWL system.
- In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

❖ **Students registered in Social Science**

- Should refer to <https://www.advising.ssc.uwo.ca/index.html> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

❖ **Accessibility at Western:** Please contact accessibility@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.
<https://accessibility.uwo.ca/index.html>

❖ **Support Services:**

- The website for the Office of the Registrar, and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC) and Academic Support and Engagement: <https://www.uwo.ca/health/case-management/index.html>
- Western is committed to reducing incidents of gender-based and sexual violence (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts on the Wellness and Wellbeing website <https://www.uwo.ca/health/gbsv/index.html> . To connect with a case manager or set up an appointment, please contact support@uwo.ca.
- Students who are in emotional/mental distress should refer to Mental Health@Western for a complete list of options about how to obtain help. <https://www.uwo.ca/health/mental-health/index.html>
- Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: Academic Counselling - Western University (uwo.ca).
- Students who are in emotional/mental distress should refer to Wellness &

Well-being / Mental Health @ Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

- Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca.
- Please contact Accessible Education at http://academicsupport.uwo.ca/accessible_education/index.html if you have any questions regarding accommodations.
- Learning-skills counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling. Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>. Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

❖ **Pre-requisites and Anti-Requisites:**

Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an anti-requisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation." – *Office of the Dean, Faculty of Social Science*

❖ **UWO Email**

- In accordance with policy, the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. See: https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf

❖ **USE your UWO/Western email account:**

- Send and receive emails by the UWO email system so that your information is confidential and secure. Also, your non-UWO email may get caught in spam, etc., and may not get a response or review.

❖ **Email, text and phone:**

- Use your UWO Email for class communication and if you use text message or phone, please ensure you first *have identified yourself*.
- Grades are never discussed via email or text or phone.
- We will endeavour to reply within 72-hours as there are a lot of students in this class (and my other classes); but if something is already covered in the Announcements I've sent or materials I have posted, you may not get a response or get a longer delayed response.
- If something is *truly urgent* then text me.
- Please don't follow up emails with more emails after a few hours, etc., and texts or calls as well, as that just clogs emails and makes responding more time-consuming and confusing for all.

❖ **Bring family, friends, children, interested persons, etc., to class:**

- Yes: if you want *or need* to bring your family, friends or others to class you are welcome to do so
- Please let me know in advance of the class
- Please ensure they are respectful and do feel free to introduce them to me and those sitting around you
- If you need to bring to class for childcare, breastfeeding, eldercare, etc., or other reasons, that's perfectly fine and it is recommended sitting at the back of the classroom as there is more space there for your loved ones, etc., to move around and can provide more area to have privacy if needed
 - If there is a significant disruption due to this, please do consider leaving or you may be asked to do for the class's functioning
- If there are any problems or you need other accommodations, please do connect with me as you see fit or reach out to Western Student Services' offices.

❖ **Respectful conduct and engagement**

- Conduct should accord with the University of Western Ontario Student Code of Conduct, which can be accessed as a PDF from:
http://studentexperience.uwo.ca/student_experience/studentconduct.html. In general, please be respectful of and courteous to yourself, me, our TAs, your class colleagues, and others during discussions and other course engagements.

❖ **Religious Accommodation**

- When conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request an accommodation for their absence in writing to the course instructor and/or the Academic Advising office of their Faculty of Registration. This notice should be made as early as possible but, in particular for assignments (e.g. test, exams, and essays) no later than one week prior to the deadline, due date or completion date. Please visit the Diversity Calendars posted on our university's EDID website for the recognized religious holidays:
<https://www.edi.uwo.ca>

❖ **Accommodation Policies**

- Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on

Academic Accommodation for Students with Disabilities can be found at:
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation%20Disabilities.pdf

❖ **Academic Policies**

- The website for Registrar Services is <https://www.registrar.uwo.ca/>.

❖ **Zoom Etiquette (if a Zoom meeting is arranged):**

- Please pay attention to video, microphone and screensharing settings.
- Keep chat rooms and images appropriate for an academic setting.
- Any inappropriate actions, imagery, discussion or chat messages may result in your removal from the meeting at my discretion.
- Please test all WIFI, video and audio before the meetings.
- Use Zoom buttons for raising your hand, responding yes and no, asking host to adjust speed, requesting a break and more.
- Please be conscious of your speaking time and that of others, if you are continuing in a manner that is not fair to your peers, I reserve the right to intervene and put us back on a more focused discussion.
- Zoom sessions may be recorded and either party has to disclose if they are recording the session

❖ **Recording of Remote Learning Sessions**

- If remote learning sessions for this course are necessitated as an emergency measure, they **may** be recorded.
- The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen).
- The recordings may be used for educational purposes related to this course, including evaluations.
- The recordings may be disclosed to other individuals participating in the course for their private or group study purposes.
- Please contact the instructor if you have any concerns related to session recordings.
- Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

❖ **NOTE: if changes to the Course Outline are necessitated, we work to let you know as soon as possible, so please check the OWL site and your emails regularly!**

***Approach us with your questions or concerns:
we want to help YOU
learn, improve & do your best.***

Enjoy the Course! 😊